

تم تحميل وعرض المادة من



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موقع حصتي

موقع حصتي هو موقع تعليمي يعمل على تسهيل العملية التعليمية بطريقة بسيطة وسهلة وتوفير كل ما يحتاجه المعلم والطالب لكافة الصفوف الدراسية كما يحتوي الموقع على حلول جميع المواد مع الشروح المتنوعة للمعلمين.

ملخص و مراجعة

We Can 3

Units : 1-2-3-4-5-6



Name :

الاسم:

الصف:



A-Choose the correct answer.

- 1-Omar and (our – his – her) family live in Riyadh.
- 2-These (is – are – am) my sisters.
- 3-(Whose – How – Where) shoes are these?
- 4-She (has – have - are) a new bag.
- 5-I have a car. This car is (I – my – mine)

B.Answer the questions.

1- What's your name?

a- My name is Ali.

b-Nice to meet you

2- How old are you?

a-She is Noura.

b- I'm eleven years old

3- Where do you live?

a- I'm fine thanks.

b- I live in Jeddah.



A.write the correct word under each picture (bicycle – rice - meat –train - pie)



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B. Put (✓) or (✗)

1- He has a new computer.()	
2-I am eating cheese.()	
3-This is my T-shirt.()	

C. reorder.

1-Nice – meet – to – you.

a- Nice to meet you .

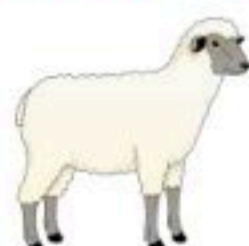
b- to meet nice you

2-cook – can – I

a – I can cook.

b- cook can I

D. Fill in the missing letter.



1-Sh.....p

(ee – ea – ay)



2-t.....

(kn – ie – cl)



3-Pl.....

(ay - gh – oo)



3-r.....n

(bl - ee – ai)

A-Choose the correct answer.

- 1-Omar and (our – **his** – her) family live in Riyadh.
- 2-These (is – **are** – am) my sisters.
- 3-(**Whose** – How – Where) shoes are these?
- 4-She (**has** – have - are) a new bag.
- 5-I have a car. This car is (I – my – **mine**)

قناتي على التلغرام

Asma's world



B.Answer the questions.

1- What's your name?

a- **My name is Ali.**

b-Nice to meet you

2- How old are you?

a-She is Noura.

b- **I'm eleven years old**

3- Where do you live?

a- I'm fine thanks.

b- **I live in Jeddah.**



A.write the correct word under each picture (bicycle – rice - meat –train - pie)



rice



pie



meat



bicycle



train

B. Put (✓) or (✗)

1- He has a new computer.(**✓**)



2-I am eating cheese.(**✗**)



3-This is my T-shirt.(**✗**)



C. reorder.

1-Nice – meet – to – you.

a- **Nice to meet you .**

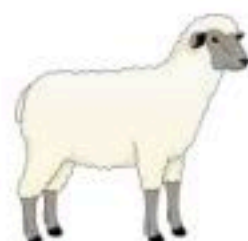
b- to meet nice you

2-cook – can – I

a – **I can cook.**

b- cook can I

D. Fill in the missing letter.



1-Sh.....p

(**ee** – ea – ay)



2-t.....

(kn – **ie** – cl)



3-Pl.....

(**ay** - gh – oo)



3-r.....n

(bl - ee – **ai**)



A-Choose the correct answer.

- 1-How old are you? (I'm eleven years old - good morning – good night)
- 2-This is our little brother.(My – Her – His) name is Ahmad.
- 3-These (is – are – am) my sisters.
- 4-Whose shoes are these? - They're (mine - I - my)
- 5- He (has – have - are) a new bag.

B-Match

1	What's your name?		Nice to meet you, too .
2	Nice to meet you .		I live in Jeddah.
3	How are you?		My name is Ali.
4	Where do you live?		I'm fine thanks.

Grammar

c- reorder.

1- raining \ It \ is \ today.

2- cook \ you \ Can \ ?

3- have \ They \ a car.

A- Write the correct words under each picture.

sleep - rice - meat - train



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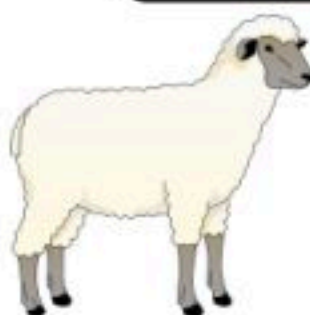
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B- Complete the missing letters.

ay ee ie



Sh.....p

Pl.....

t.....



Vocabulary & orthography

A-Choose the correct answer.

- 1-How old are you? - (I'm eleven years old - good morning – good night)
 2-This is our little brother.(My – Her – His) name is Ahmad.
 3-These (is – are – am) my sisters.
 4-Whose shoes are these? - They're (mine - I - my)
 5- He (has – have - are) a new bag.

B-Match

1	What's your name?	2	Nice to meet you, too .
2	Nice to meet you .	4	I live in Jeddah.
3	How are you?	1	My name is Ali.
4	Where do you live?	3	I'm fine thanks.

c- reorder.

- 1- raining \ It \ is \ today.
 It is raining today.
 2- cook \ you \ Can \ ?
 Can you cook?
 3- have \ They \ a car.
 They have a car.



قناتي على الانقرام

Asma's World

A- Write the correct words under each picture.

sleep - rice - meat - train



rice



meat



sleep



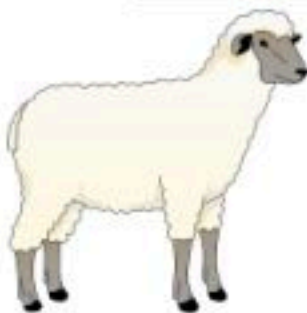
train

B- Complete the missing letters.

ay

ee

ie



Sheep

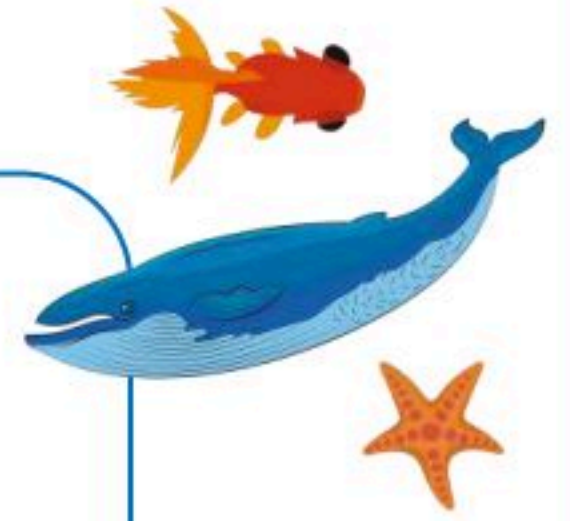


Play



tie





A-Choose the correct answer.

- 1-A dolphin is (cute – cuter – cutest).
- 2-Sharks are(fast - faster – fastest) than whales.
- 3- it is as (scary - scarier – scariest) as a tiger.
- 4- A mouse is (small – smaller – smallest) than a cat.
- 5- A snail is the (slow – slower – slowest) .
- 6- A polar bear is as (quite – quitter – quietest) as a fish.

B-Answer the question.

1-What are those?

a-They are seahorses.

b-My name is Sara.

2- What do you think about whale ?

a-I think whale is fast.

b- It's a seal.

A.write the correct word under each picture (whale – crab - squid –starfish - seagull)



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B. Put (✓) or (✗)

1- It's a seahorse ()



2- Those are baby seals. ()



3-I think sharks are scary. ()



C. reorder.

1-a – It's - walrus

a- It's a walrus.

b- walrus it's a .

2- fast - think – are – I - whales

a – whales I think are fast.

b- I think whales are fast.

D. Fill in the missing letter.



1-g.....t

(oa – cl – ai)



2-m.....se

(bl – kn – on)



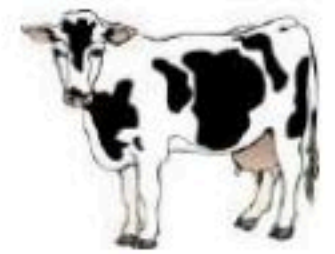
3-ee.....

(u – o – l)



4-....urtle

(f - b - t)



5- c.....

(ow – ck – gh)



A-Choose the correct answer.

- 1-A dolphin is (**cute** – cuter – cutest).
- 2-Sharks are(fast - **faster** – fastest) than whales.
- 3- it is as (**scary** - scarier – scariest) as a tiger.
- 4- A mouse is (small – **smaller** – smallest) than a cat.
- 5- A snail is the (slow – slower – **slowest**) .
- 6- A polar bear is as (**quite** – quitter – quietest) as a fish.

B-Answer the question.

- 1-What are those?
a- **They are seahorses.** b-My name is Sara.
- 2- What do you think about whale?
a- **I think whale is fast.** b- It's a seal.

A.write the correct word under each picture (whale – crab - squid –starfish - seagull)



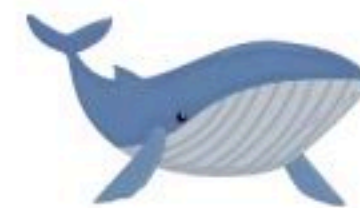
starfish



squid



crab



whale



seagull

B. Put (✓) or (✗)

1- It's a seahorse (✓)	
2- Those are baby seals. (✓)	
3-I think sharks are scary. (✗)	

C. reorder.

- 1-a – It's - walrus a- **It's a walrus.** b- walrus it's a .
- 2- fast - think – are – I - whales a – whales I think are fast. b- **I think whales are fast.**

D. Fill in the missing letter.



1-g.....t

(**oa** – cl – ai)



2-m.....se

(bl – kn – **ou**)



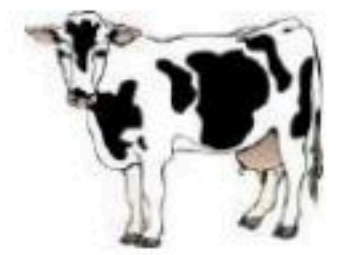
3-ee.....

(u - o - **l**)



4-....urtle

(f - b - **t**)



5- c.....

(**ow** – ck – ah)



A-Choose the correct answer.

- 1-A dolphin is (cute – cuter – cutest).
- 2-Sharks are(fast - faster – fastest) than whales.
- 3- it is as (scary - scarier – scariest) as a tiger.
- 4- A mouse is (small – smaller – smallest) than a cat.
- 5- A snail is the (slow – slower – slowest) .
- 6- A polar bear is as (quite – quitter – quietest) as a fish.

Grammar

B-Answer the question.

1-what's that ?

It's a (seahorse - fish - sharks).



2-What are those?

Those are (crocodile – seagull - baby seals).



4-What's that?

it's a (squid – crab – squid).



A- Write the correct words under each picture.

turtle

goat

seagull

octopus



.....

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.....

B- Complete the missing letters.

ow

oa

ou



C.....t



Cl.....n



H.....se



Vocabulary &
orthography





A-Choose the correct answer.

- 1-A dolphin is (**cute** – cuter – cutest).
- 2-Sharks are(fast - **faster** – fastest) than whales.
- 3- it is as (**scary** - scarier – scariest) as a tiger.
- 4- A mouse is (small – **smaller** – smallest) than a cat.
- 5- A snail is the (slow – slower – **slowest**) .
- 6- A polar bear is as (**quite** – quitter – quietest) as a fish.

B-Answer the question.

1-what's that ?

It's a (**seahorse** - fish - sharks).



2-What are those?

Those are (crocodile – seagull - **baby seals**).



4-What's that?

it's a (squid – **crab** – squid).



قناتي على التلغرام

Asma's World

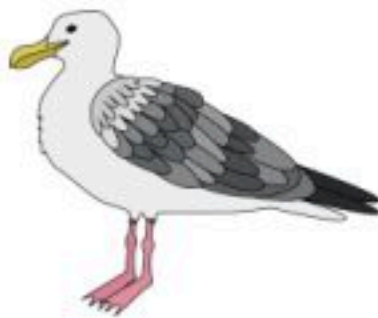
A- Write the correct words under each picture.

turtle

goat

seagull

octopus



seagull



octopus



turtle



goat

B- Complete the missing letters.

ow

oa

ou



coat



Clown



House





A-Choose the correct answer.

- 1- I (play - do - does) tennis.
- 2-They (does – plays – do)karate.
- 3- Horse riding is(exciting more exciting -most exciting) than cycling.
- 4- Hang gliding is the (dangerous – more dangerous - most dangerous).
- 5- He(like - likes - do) snowboarding.
- 6- What sport(do - does – doing) Omar like ?

Grammar

B. Answer the questions

1- Does your brother play word games ?

- a-No, I do b-No, he doesn't c- No, he is.

2- What sport do you like?

- a-I like tennis. b- He has a car. c- Nice to meet you.

3-What sport or activity do you want to try?

- a-I can swim b-I want to try scuba diving c-He likes horse riding.

A- Write the correct words under each picture. scuba diving - pottery - painting - bear- ski -jog



B. Put (✓) or (✗)

1-Rock climbing is the most difficult ()



2- Many people in Saudi Arabia like falconry ()



3-She likes to snowboard in winter. ()



c-reorder.

1-play – computer – I - games

a-I play computer games.

b-games computer I play.

2-is -Pottery - boring

a-boring is pottery

b-Pottery is boring

D. Fill in the missing letter.



1-c.....n

(oi -oy -ai)



2-h.....r

(oy- ai – ee)



3-p.....r

(cl – ea – oi)



4-gol....

(u – o – f)



5-b.....

(er- oy – oi)



6-ch.....r

(ck- ai – ou)

A-Choose the correct answer.

- 1- I (**play** - do - does) tennis.
- 2-They (does – plays – **do**)karate.
- 3- Horse riding is(exciting **more exciting** -most exciting) than cycling.
- 4- Hang gliding is the (dangerous – more dangerous - **most dangerous**).
- 5- He(like - **likes** - do) snowboarding.
- 6- What sport(do - **does** – doing) Omar like ?



B. Answer the questions

- 1- Does your brother play word games ?
a-No, I do b-**No, he doesn't** c- No, he is.
- 2- What sport do you like?
a-**I like tennis.** b- He has a car. c- Nice to meet you.
- 3-What sport or activity do you want to try?
a-I can swim b-**I want to try scuba diving** c-He likes horse riding.

A- Write the correct words under each picture. scuba diving - pottery - painting - bear- ski -jog



ski



pottery



painting



bear



jog



Scuba diving

B. Put (✓) or (✗)

1-Rock climbing is the most difficult (✗)	
2- Many people in Saudi Arabia like falconry (✓)	
3-She likes to snowboard in winter. (✗)	

c-reorder.

- 1-play – computer – I - games a-**I play computer games.** b-games computer I play.
- 2-is -Pottery - boring a-boring is pottery b-**Pottery is boring**



D. Fill in the missing letter.



1-c.....n

(**oi** -oy -ai)



2-h.....r

(oy- **ai** – ee)



3-p.....r

(cl – **ea** – oi)



4-gol....

(u – o – **f**)



5-b.....

(er- **oy** – oi)



6-ch.....r

(ck- **ai** – ou)



A-Choose the correct answer.

- 1- I (play - do - does) tennis.
- 2-They (does – plays – do)karate.
- 3- Horse riding is(exciting more exciting -most exciting) than cycling.
- 4-Hang gliding is the (dangerous – more dangerous - most dangerous).
- 5- He(like - likes - do) snowboarding.
- 6- What sport(do - does – doing) Omar like ?

Grammar

B.Answer the questions

- 1- Does your brother play word games ?
a-No, he do b-No, he doesn't c- No, do.
- 2- What sport do you like?
a-I like golf. b- He has a car. c- Nice to meet you.

A- Write the correct words under each picture.

scuba diving pottery painting computer games



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B.Find the odd words.

- 1-Football basketball Karate
- 2-ski volleyball jog

C- Choose the missing letters.

- 1-I want to eat p.....r .(ea - oy)
- 2- He'd like to sit on that ch.... (air – oi)
- 3- Many people in Saudi Arabia like ...alconry. (f - k)
- 4-Wh..... are you from ? (ere - oy)

D-Write the missing letters.

oy air ear oi



c.....n



h.....



b.....



b.....



Vocabulary & orthography

A-Choose the correct answer.

- 1- I (play - do - does) tennis.
- 2-They (does – plays – do)karate.
- 3- Horse riding is(exciting more exciting -most exciting) than cycling.
- 4-Hang gliding is the (dangerous – more dangerous - most dangerous).
- 5- He(like - likes - do) snowboarding.
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قناتي على التلغرام

Asma's World



Grammar

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- 1- Does your brother play word games ?
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a-I like golf. b- He has a car. c- Nice to meet you.

A- Write the correct words under each picture.

scuba diving pottery painting computer games



Computer games



pottery



painting



Scuba diving

B.Find the odd words.

- 1-Football basketball Karate
- 2-ski volleyball jog

C- Choose the missing letters.

- 1-I want to eat p.....r .(ea - oy)
- 2- He'd like to sit on that ch.... (air – oi)
- 3- Many people in Saudi Arabia like ...alconry. (f - k)
- 4-Wh..... are you from ? (ere - oy)

D-Write the missing letters.

oy air ear oi



coin



hair



bear



boy





A-Choose the correct answer.

- 1- They (wash – washes – washing) the dishes.
- 2-He is (feed – feeds – feeding) the fish.
- 3-I cook and (set - sets – setting)the table.
- 4-She is(watch – watches – watching) T.V and eating.

B.Answer the questions

- 1-What are you doing now?
a-I am cleaning up the room b- Yes, he does c- He is playing football.
- 2-What does he do?
a-No, she is b-I am studying c-He bakes the bread.
- 3-Does she vacuum the floor?
a-Yes, I do b- Yes , she does c-Yes , he

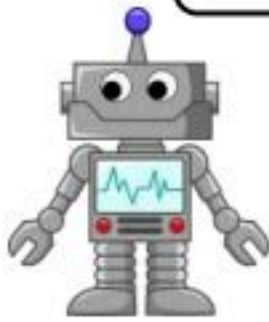
A- Write the correct words under each picture.

car

teacher

robot

smile



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B-Put (√) or (×)

1- He Sets the table.



2-I vacuum the floor.



C-Write the missing letters.

or

ar

er



f m



Doct....



Sist.....



A-Choose the correct answer.

- 1- They (wash – washes – washing) the dishes.
- 2-He is (feed – feeds – feeding) the fish.
- 3-I cook and (set – sets – setting) the table.
- 4-She is(watch – watches – watching) T.V and eating.

فناي على التلقرام

Asma's world



Grammar

B.Answer the questions

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a-No, she is b-I am studying c-He bakes the bread.
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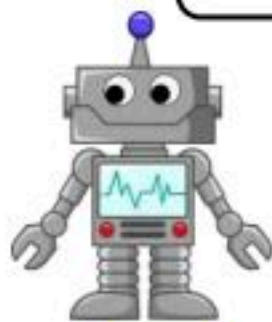
A- Write the correct words under each picture.

car

teacher

robot

smile



robot



teacher



smile



car

B-Put (√) or (×)

1- He Sets the table.



√

2-I vacuum the floor.



×

C-Write the missing letters.

or

ar

er



farm



Doctor



Sister



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A-Choose the correct answer.

- 1- I usually (eat – ate – eats) lunch at 1:00.
- 2-What time do you (watch – watched – watching) T.V ?
- 2-Yesterday, I (do – does – did) my homework at ten o'clock.
- 3-What time did you (go – went – going) to bed ?

B.Answer the questions

1-What time did you get up yesterday?

- a-Yesterday, I got up at 5:30 b- I usually get up at 5:30 c- Yes, I did.

2-What time do you take a bath?

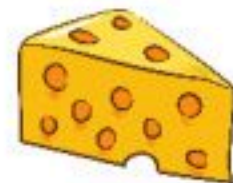
- a- She plays basketball at 3:00 b-I usually take bath at 10:00 c- No , I can't.

A. Put (√) or (×)

1- I usually finish the school at 1:30 ()	
2-It's a quarter past seven ()	

B.write the correct word under each picture

(clock ink ring cheese)

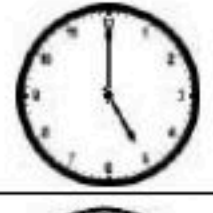


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1-It's 5 o'clock.		
2-I usually play football at 8:30.		
3-Yesterday, I got up at quarter to ten		

D. Fill in the missing letters

th wh sh ph



....ip



.....ale



.....one



.....ink



A-Choose the correct answer.

- 1- I usually (eat – ate – eats) lunch at 1:00.
- 2-What time do you (watch – watched – watching) T.V ?
- 2-Yesterday, I (do – does – did) my homework at ten o'clock.
- 3-What time did you (go – went – going) to bed ?



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- a-She plays basketball at 3:00 b-I usually take bath at 10:00 c- No , I can't.

A. Put (√) or (×)

1- I usually finish the school at 1:30 (×)



2-It's a quarter past seven (√)

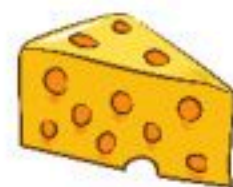


B.write the correct word under each picture

(clock ink ring cheese)



clock



cheese



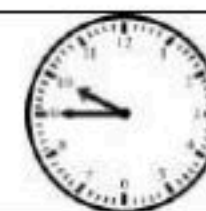
ink



ring

1-It's 5 o'clock.

3



2-I usually play football at 8:30.

1



3-Yesterday, I got up at quarter to ten

2



C.Match

D. Fill in the missing letters

th

wh

sh

ph



ship



whale



phone



think





A-Choose the correct answer.

- 1- What does she (do – does – doing) ?
2-Where do you (work – works – working)?

B.Answer the questions

1-What does he do?

- a-Good afternoon b- He's a lawyer c- No. he isn't.

2-Where do they work?

- a-They work in airport. b-She works in hospital. c-I am work in school.

c-reorder.

grow up, - a firefighter – I want – When I – to be

Grammar

A. Put (✓) or (✗)

1- When I grow up, I want to be a reporter. ()	
2-A scientist studies things. He works in a laboratory. ()	

B.write the correct word under each picture

(baker - crew - teacher - astronaut)

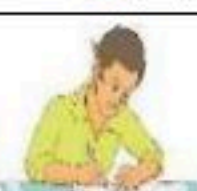


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1-A doctor helps sick people and works in a hospital.	
2-When I grow up, I want to be a writer.	
3-An architect designs buildings. He works in an office.	

C.Match

D. Fill in the missing letters

gh

kn



Ni.....t



.....ob

E. Unscramble the letters



1-seNur

2-toPli



.....

.....

Vocabulary & orthography

A-Choose the correct answer.

- 1- What does she (do – does – doing) ?
2-Where do you (work – works – working)?

قناتي على التلفرام

Asma's world

B.Answer the questions

1-What does he do?

- a-Good afternoon b- He's a lawyer c- No. he isn't.

2-Where do they work?

- a-They work in airport. b-She works in hospital. c-I am work in school.

c-reorder.

grow up, - a firefighter – I want – When I – to be
When I grow up, I want to be a firefighter.

Grammar

A. Put (✓) or (✗)

1- When I grow up, I want to be a reporter. (✗)

2-A scientist studies things. He works in a laboratory. (✓)

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B.write the correct word under each picture

(baker - crew - teacher - astronaut)



baker



crew



teacher



Astronaut

1-A doctor helps sick people and works in a hospital.

3



2-When I grow up, I want to be a writer.

1



3-An architect designs buildings. He works in an office.

2



C.Match

D. Fill in the missing letters

gh

kn



Night



knob

E. Unscramble the letters



nurse

1-seNur

2-toPli



pilot



Vocabulary & orthography

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ملخص ومراجعة أخرى

اعداد: موقع حصتي



قناتي التعليمية



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (1): It's Nice to Meet You!

I. General Questions:

A- Match the questions with the correct answers:

1. What is your name?		I live in Al-Lith
2. How old are you?		I go to school by bus
3. Where do you live?		My name is Ali
4. Do you have brothers or sisters?		Yes, I can
5. How do you go to school?		I am 9 years old
		Yes, I have 2 sisters and 1 brother

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- to – you – meet – Nice

.....

2- bicycle – have – a – I

.....

3- shoes – are – my – They

.....

B- Fill in the missing words:

live – mother – nine – name – father

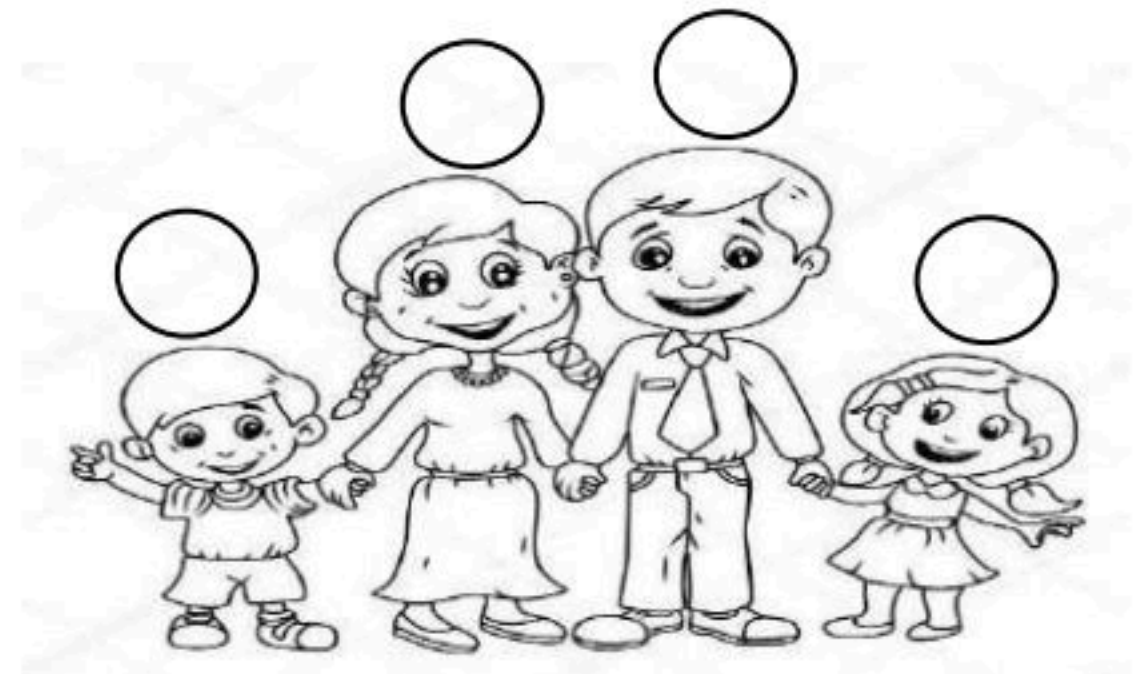
Hello, my is Sara. I am years
old, and Iin Al-Lith. This is my Her name is
Fatima. This is my His name is Ali. I love my family.

III. Reading Short Sentence:

A- Read then write the correct number:



Hello. My name is Sara.
1- This is my father.
2- This is my sister.
3- This is my mother.
4- This is my brother.



IV. Grammar:

C- Choose the correct answer:

- 1- He (am – is – are) my father.
- 2- They (am – is – are) my friends.
- 3- This is (I – my – mine) coat.
- 4- This hat is (I – my – mine).
- 5- This shirt is (she – her – hers).
- 6- These are (she – her – hers) sandals.
- 7- This is (you – your – yours) dress.
- 8- These shoes are (you – your – yours).
- 9- She (has – have – are) a computer.
- 10- We (has – have – is) bicycles.

D- Do as shown between brackets:

- 1- (Complete the sentences using “can” or “can’t”):

			
He swim.	The bird fly.	He run.	The baby walk.

V. Vocabulary:

A- Write the words under the correct pictures:

coat – sandals – dress – computer – hat – bicycle – shirt

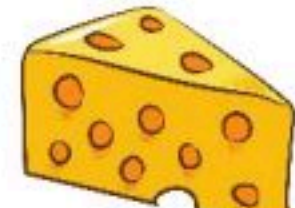


.....

VI. Orthography:

A- Fill in the missing letters:

ea – ee – ie – ai – ay



t ____

sh ____ p

tr ____ n

pl ____

m ____ t

ch ____ se

p ____ ch

Name:

Ms. Tahani ☺

Class: 3rd Elementary /

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Revision Sheet _ Unit (1): It's Nice to Meet You!

I. General Questions:

A- Match the questions with the correct answers:

1. What is your name?	I live in Al-Lith
2. How old are you?	I go to school by bus
3. Where do you live?	My name is Ali
4. Do you have brothers or sisters?	Yes, I can
5. How do you go to school?	I am 9 years old
	Yes, I have 2 sisters and 1 brother

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- to – you – meet – Nice

Nice to meet you.

2- bicycle – have – a – I

I have a bicycle.

3- shoes – are – my – They

They are my shoes.

B- Fill in the missing words:

live – mother – nine – name – father

Hello, my name is Sara. I am nine years old, and I live in Al-Lith. This is my mother. Her name is Fatima. This is my father. His name is Ali. I love my family.

III. Reading Short Sentence:

A- Read then write the correct number:



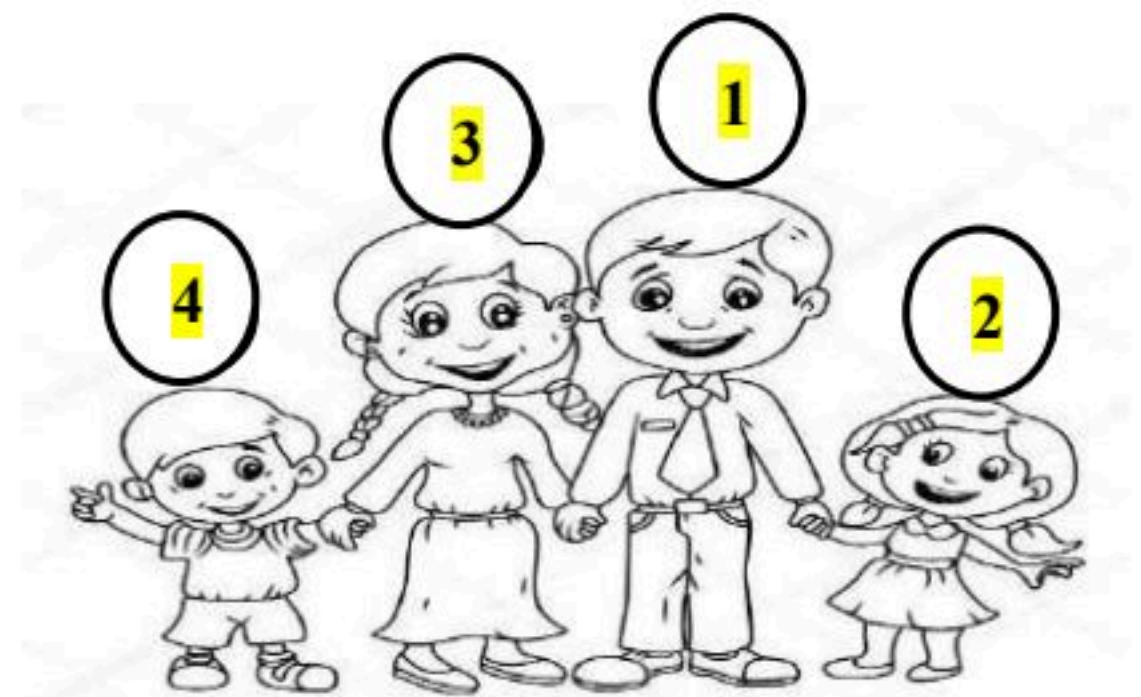
Hello. My name is Sara. 4

1- This is my father.

2- This is my sister.

3- This is my mother.

4- This is my brother.



IV. Grammar:

C- Choose the correct answer:

- 1- He (am – **is** – are) my father.
- 2- They (am – is – **are**) my friends.
- 3- This is (I – **my** – mine) coat.
- 4- This hat is (I – my – **mine**).
- 5- This shirt is (she – her – **hers**).
- 6- These are (she – **her** – hers) sandals.
- 7- This is (you – **your** – yours) dress.
- 8- These shoes are (you – your – **yours**).
- 9- She (**has** – have – are) a computer.
- 10- We (has – **have** – is) bicycles.

D- Do as shown between brackets:

- 1- (Complete the sentences using “**can**” or “**can't**”):

			
He can't swim.	The bird can fly.	He can't run.	The baby can't walk.

V. Vocabulary:

A- Write the words under the correct pictures:

coat – sandals – dress – computer – hat – bicycle – shirt



shirt



hat



bicycle



dress



sandals



coat

VI. Orthography:

A- Fill in the missing letters:

ea – ee – ie – ai – ay



tie



sheep



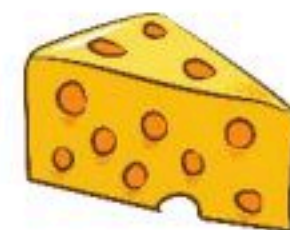
train



play



meat



cheese



peach

Name:

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Class: 3rd Elementary /

Revision Sheet _ Unit (2): Sea Animals

I. General Questions:

A- Match the questions with the correct answers:

1. What is that?		An octopus
2. Which animal looks like a star?		I think they are fast
3. Which animal has 8 legs?		It is a shark.
4. What do you think about dolphins?		I like walrus
		A starfish

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- big – Whales – are

.....

2- change – A squid – color – can

.....

3- has – teeth – A shark – big

.....

III. Reading Short Sentence:

A- Read then match sentences and animals:

1- It is as white as snow and as strong as a lion.

2- It is as scary as a tiger and as quiet as a fish.

3- It is beautiful and as fast as the wind.

4- It is very quiet and as slow as a snail.

5- It is smaller than a cat and as gray as an elephant.

III. Grammar:

A- Choose the correct answer:

- 1- Ali is (tall – taller – tallest) than Ahmed.
- 2- This elephant is the (big – bigger – biggest).
- 3- Baby seals are as (cute – cuter – cutest) as cats.

IV. Vocabulary:

A- Write the words under the correct pictures:

eel – seagull – starfish – jellyfish – squid – crab – walrus



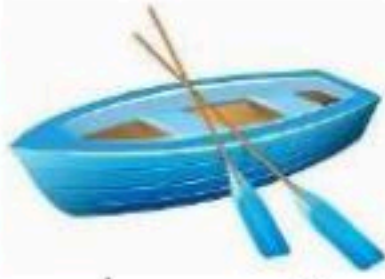
V. Orthography:

A- Fill in the missing letters:

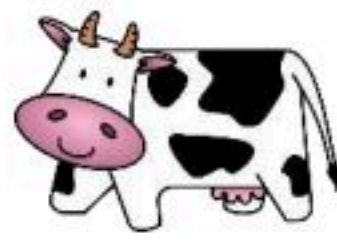
ow – oa – ou



h _ _ se



b _ _ t



c _ _



cl _ _ n



m _ _ se



g _ _ t



wind _ _

Name:

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Class: 3rd Elementary /

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Revision Sheet _ Unit (2): Sea Animals

I. General Questions:

A- Match the questions with the correct answers:

1. What is that?		An octopus
2. Which animal looks like a star?		I think they are fast
3. Which animal has 8 legs?	8	It is a shark.
4. What do you think about dolphins?		I like walrus
		A starfish

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- big – Whales – are
Whales are big.
- 2- change – A squid – color – can
A squid can change color.
- 3- has – teeth – A shark – big
A shark has big teeth.

III. Reading Short Sentence:

A- Read then match sentences and animals:

- 1- It is as white as snow and as strong as a lion.
- 2- It is as scary as a tiger and as quiet as a fish.
- 3- It is beautiful and as fast as the wind.
- 4- It is very quiet and as slow as a snail.
- 5- It is smaller than a cat and as gray as an elephant.

				
5	4	3	2	1

III. Grammar:

A- Choose the correct answer:

- 1- Ali is (tall – **taller** – tallest) than Ahmed.
- 2- This elephant is the (big – bigger – **biggest**).
- 3- Baby seals are as (**cute** – cuter – cutest) as cats.

IV. Vocabulary:

A- Write the words under the correct pictures:

eel – seagull – starfish – jellyfish – squid – crab – walrus



seagull



crab



squid



eel



walrus



starfish

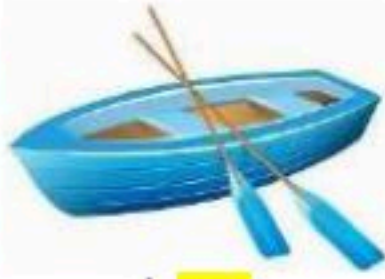
V. Orthography:

A- Fill in the missing letters:

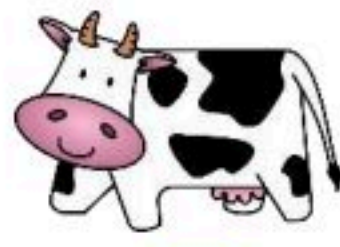
ow – oa – ou



house



boat



cow



clown



mouse



goat



window

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Class: 3rd Elementary /

Revision Sheet _ Unit (3): Sports and Activities

I. General Questions:

A- Match the questions with the correct answers:

1. What sport does he like?		No, I don't.
2. Do you play basketball?		I'd like to try cooking.
3. Can you ride a horse?		He likes tennis.
4. Does your father do karate?		Yes, I can.
5. What activities do you want to try?		Yes, he does.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- is – dangerous – Scuba diving – sport – a

.....

2- like – football – I

.....

3- plays – games – He – computer

.....

B- Do as shown between brackets:

1- (Complete the answers)



a- Do you like basketball?

Yes,

b- Do you like basketball?

No,

C- Fill in the missing words:

fly – talons – strong – see – prey

Falcons are very birds. They can fast.
They canvery far. They have very sharp that
they use to attack and catch their



IV. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. He likes riding horse. b. He likes volleyball.	a. She likes rock climbing. b. She likes bungee jumping.	a. I do pottery. b. I do painting.	a. He likes jogging. b. He likes skiing.

V. Grammar:

A- Choose the correct answer:

- 1- (Do – Does) you play word games?
- 2- (Do – Does) she play golf?
- 3- (Do – Does) they play football?
- 4- (Do – Does) he like snowboarding?
- 5- Horse riding is (exciting – more exciting – most exciting) than cycling.
- 6- Sky diving is the (exciting – more exciting – most exciting) sport.

VI. Vocabulary:

A- Write the words under the correct pictures:

rock climbing – hang gliding – snowboard – falconry – roller skating – racket



.....

VII. Orthography:

A- Fill in the missing letters:

ear – air – ere – oi –



t _ _ _

c _ _ n

h _ _ _

p _ _ _

ch _ _ _

b _ _ _

wh _ _ _

Name:

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Revision Sheet _ Unit (3): Sports and Activities

I. General Questions:

A- Match the questions with the correct answers:

1. What sport does he like?	No, I don't.
2. Do you play basketball?	I'd like to try cooking.
3. Can you ride a horse?	He likes tennis.
4. Does your father do karate?	Yes, I can.
5. What activities do you want to try?	Yes, he does.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- is – dangerous – Scuba diving – sport – a
Scuba diving is a dangerous sport.
- 2- like – football – I
I like football.
- 3- plays – games – He – computer
He plays computer games.

B- Do as shown between brackets:

1- (Complete the answers)



- a- Do you like basketball?
Yes, I do.
- b- Do you like basketball?
No, I don't.

C- Fill in the missing words:

fly – talons – strong – see – prey

Falcons are very strong birds. They can fly fast. They can see very far. They have very sharp talons that they use to attack and catch their prey.



IV. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. <u>He likes riding horse.</u> b. He likes volleyball.	a. She likes rock climbing. b. <u>She likes bungee jumping.</u>	a. <u>I do pottery.</u> b. I do painting.	a. He likes jogging. b. <u>He likes skiing.</u>

V. Grammar:

A- Choose the correct answer:

- 1- (Do – Does) you play word games?
- 2- (Do – Does) she play golf?
- 3- (Do – Does) they play football?
- 4- (Do – Does) he like snowboarding?
- 5- Horse riding is (exciting – more exciting – most exciting) than cycling.
- 6- Sky diving is the (exciting – more exciting – most exciting) sport.

VI. Vocabulary:

A- Write the words under the correct pictures:

rock climbing – hang gliding – snowboard – falconry – roller skating – racket



falconry



rock climbing



roller skating



racket



hang gliding



snowboard

VII. Orthography:

A- Fill in the missing letters:

ear – air – ere – oi – oy



toy



coin



hair



pear



chair



boy



where

Name:

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Revision Sheet _ Unit (4): Chores

I. General Questions:

A- Match the questions with the correct answers:

1. What chores do you do?		Yes, I do.
2. Do you clean up your room?		t – e – a – c – h – e – r
3. What is he doing now?		She folds the laundry.
4. How do you spell <i>teacher</i> ?		He is watching TV.
5. What chores does she do?		I wash the dishes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- takes – trash – He – the – out

.....

2- the – feed – I – fish

.....

B- Fill in the missing words:

smile – clean – drink – dishes – bread

I have a little robot. He washes my, and keeps the house He bakes my, and makes me a He sits by the fire and gives me a



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. I go shopping. b. I fold the laundry.	a. He cleans up the room. b. He vacuums the floor.	a. I wash the dishes. b. I set the table.	a. He feeds the fish. b. He goes shopping.

IV. Grammar:

C- Choose the correct answer:

- 1- You (wash – washes) the dishes.
- 2- She (wash – washes) the dishes.
- 3- They (set – sets) the table.
- 4- He (set – sets) the table.

D- Do as shown between brackets:

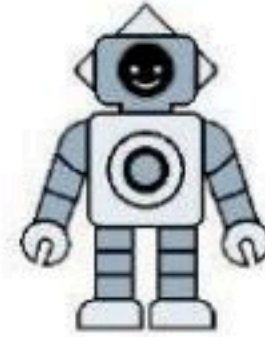
1- (Write the missing form of the verbs)

- | | |
|-----------|--------|
| a- clean | |
| b- | washes |
| c- vacuum | |
| d- | goes |

V. Vocabulary:

A- Write the words under the correct pictures:

robot – dishes – bread – smile – fire – house



.....

VI. Orthography:

A- Fill in the missing letters:

er – ar – or



c _ _

f _ _ k

doct _ _

p _ _ k

broth _ _ s

f _ _ m

sist _ _

Name:

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Revision Sheet _ Unit (4): Chores

I. General Questions:

A- Match the questions with the correct answers:

1. What chores do you do?	Yes, I do.
2. Do you clean up your room?	t - e - a - c - h - e - r
3. What is he doing now?	She folds the laundry.
4. How do you spell <i>teacher</i> ?	He is watching TV.
5. What chores does she do?	I wash the dishes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- takes – trash – He – the – out

He takes out the trash.

2- the – feed – I – fish

I feed the fish.

B- Fill in the missing words:

smile – clean – drink – dishes – bread

I have a little robot. He washes my **dishes**, and keeps the house **clean**. He bakes my **bread**, and makes me a **drink**. He sits by the fire and gives me a **smile**.



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. I go shopping. b. I fold the laundry.	a. He cleans up the room. b. He vacuums the floor.	a. I wash the dishes. b. I set the table.	a. He feeds the fish. b. He goes shopping.

IV. Grammar:

C- Choose the correct answer:

- 1- You (**wash** – washes) the dishes.
- 2- She (wash – **washes**) the dishes.
- 3- They (**set** – sets) the table.
- 4- He (set – **sets**) the table.

D- Do as shown between brackets:

- 1- (Write the missing form of the verbs)

- | | |
|----------------|----------------|
| a- clean | cleans |
| b- wash | washes |
| c- vacuum | vacuums |
| d- go | goes |

V. Vocabulary:

A- Write the words under the correct pictures:

robot – dishes – bread – smile – fire – house



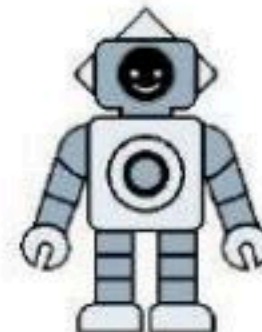
bread



house



fire



robot



dishes



smile

VI. Orthography:

A- Fill in the missing letters:

er – ar – or



car



fork



doctor



park



brothers



farm



sister

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Revision Sheet _ Unit (5): Yesterday and Today

I. General Questions:

A- Match the questions with the correct answers:

1. What time <u>do</u> you go to bed?		Yesterday, I went to bed at 10 o'clock.
2. What time <u>did</u> you go to bed yesterday?		Yes, I do.
3. What time is it?		I usually go to bed at 9 o'clock.
4. Do you like cheese?		No, it isn't.
5. Can you call me on the phone?		It is half past four.
6. Is an elephant green?		Okay.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- brush – I – teeth – my

.....

2- my – did – I – homework

.....

B- Fill in the missing words:

home – bath – homework – lunch – bed



I usually eat at 12 o'clock. I usually
come at 3 o'clock. I usually do my
at 5:30. I usually take a at 8 o'clock. I usually go
to at 9:30.

III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

a. It is five o'clock. b. It is five thirty.	a. He did his homework. b. He got up.	a. I ride the bus home. b. I jump into bed.	a. I meet my friend. b. I brush my teeth.

IV. Grammar:

C- Choose the correct answer:

- 1- Yesterday, I (get up – got up) at 6 o'clock.
- 2- I usually (get up – got up) at 5:30.
- 3- Yesterday, I (go – went) to bed at 10 o'clock.
- 4- I usually (go – went) to bed at 9:30.

D- Do as shown between brackets:

1- Write the sentence in the past tense:

a- I take a bath.

Yesterday,

b- I do my homework.

Yesterday,

V. Vocabulary:

A- Write the words under the correct pictures:

dream – teeth – bus – bed – bike – take a bath



VI. Orthography:

A- Fill in the missing letters:

ng – nk – ck



B- Choose the correct letter:

1- ____ ip		a- ch b- sh	2- ____ erry		a- ch b- sh
3- ____ one		a- ph b- wh	4- ____ istle		a- ph b- wh

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Ms. Tahani ☺

Revision Sheet _ Unit (5): Yesterday and Today

I. General Questions:

A- Match the questions with the correct answers:

1. What time do you go to bed?	Yesterday, I went to bed at 10 o'clock.
2. What time did you go to bed yesterday?	Yes, I do.
3. What time is it?	I usually go to bed at 9 o'clock.
4. Do you like cheese?	No, it isn't.
5. Can you call me on the phone?	It is half past four.
6. Is an elephant green?	Okay.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- brush – I – teeth – my

I brush my teeth.

2- my – did – I – homework

I did my homework.

B- Fill in the missing words:

home – bath – homework – lunch – bed



I usually eat **lunch** at 12 o'clock. I usually come **home** at 3 o'clock. I usually do my **homework** at 5:30. I usually take a **bath** at 8 o'clock. I usually go to **bed** at 9:30.

III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

a. It is five o'clock. b. It is five thirty.	a. He did his homework. b. He got up.	a. I ride the bus home. b. I jump into bed.	a. I meet my friend. b. I brush my teeth.

IV. Grammar:

C- Choose the correct answer:

- 1- Yesterday, I (get up – **got up**) at 6 o'clock.
- 2- I usually (**get up** – got up) at 5:30.
- 3- Yesterday, I (go – **went**) to bed at 10 o'clock.
- 4- I usually (**go** – went) to bed at 9:30.

D- Do as shown between brackets:

1- Write the sentence in the past tense:

a- I **take** a bath.

Yesterday, **I took a bath.**

b- I **do** my homework.

Yesterday, **I did my homework.**

V. Vocabulary:

A- Write the words under the correct pictures:

dream – teeth – bus – bed – bike – take a bath



bed



take a bath



teeth



bike



bus



dream

VI. Orthography:

A- Fill in the missing letters:

ng – nk – ck



clock



ink



back



wing



spring



drink



swing

B- Choose the correct letter:

1- ____ ip 	a- ch b- sh	2- ____ erry 	a- ch b- sh
3- ____ one 	a- ph b- wh	4- ____ istle 	a- ph b- wh

Name:

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Revision Sheet _ Unit (6): Jobs

I. General Questions:

A- Match the questions with the correct answers:

1. What is your dad's name?		Yes, I do.
2. What does your mom do?		She is a housewife.
3. Where do they work?		I want to be a computer technician.
4. Do you want to learn many languages?		My dad's name is Ali.
5. What do you want to be when you grow up?		It is 9 o'clock.
		In the restaurant.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- put – Firefighters – fires – out

.....

2- brother – is – My – a lawyer

.....

B- Fill in the missing words:

pilot – hospital – airport – helps – doctor – flies

He is a

He works in the

He sick people.



He is a

He works in the

He airplanes.



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. He is a businessman. b. He is a cook.	a. He works in a laboratory. b. He works in an office.	a. She is a nurse. b. She is a writer.	a. I design buildings. b. I teach English.

IV. Grammar:

C- Choose the correct answer:

- 1- A: (Who – Where – What) is she?
B: She is my sister.
- 2- A: (Who – Where – What) does she do?
B: She is a teacher.
- 3- A: (Who – Where – What) does she work?
B: She works in a school.

V. Vocabulary:

A- Write the words under the correct pictures:

astronaut – diver – engineer – baker – hundred – thousand – reporter



1000



100

VI. Orthography:

A- Fill in the missing letters:

kn- gh



ri _ _ t



_ _ ob



_ _ ee



_ _ ock



li _ _ t



_ _ ife

B- Check the right box:

	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
eats			
brushes			
cleans			
plays			
sleeps			
watches			

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Ms. Tahani ☺

Revision Sheet _ Unit (6): Jobs

I. General Questions:

A- Match the questions with the correct answers:

1. What is your dad's name?	Yes, I do.
2. What does your mom do?	She is a housewife.
3. Where do they work?	I want to be a computer technician.
4. Do you want to learn many languages?	My dad's name is Ali.
5. What do you want to be when you grow up?	It is 9 o'clock.
	In the restaurant.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- put – Firefighters – fires – out

Firefighters put out fires.

2- brother – is – My – a lawyer

My brother is a lawyer.

B- Fill in the missing words:

pilot – hospital – airport – helps – doctor – flies

He is a **doctor**.

He works in the **hospital**.

He **helps** sick people.



He is a **pilot**.

He works in the **airport**.

He **flies** airplanes.



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. He is a businessman. b. He is a cook.	a. He works in a laboratory. b. He works in an office.	a. She is a nurse. b. She is a writer.	a. I design buildings. b. I teach English.

IV. Grammar:

C- Choose the correct answer:

- 1- A: (**Who** – Where – What) is she?
B: She is my sister.
- 2- A: (Who – Where – **What**) does she do?
B: She is a teacher.
- 3- A: (Who – **Where** – What) does she work?
B: She works in a school.

V. Vocabulary:

A- Write the words under the correct pictures:

astronaut – diver – engineer – baker – hundred – thousand – reporter



engineer

1000

thousand



reporter



astronaut



baker



diver

100

hundred

VI. Orthography:

A- Fill in the missing letters:

kn- gh



right



knob



knee



knock



light



knife

B- Check the right box:

	1 /z/ reads	2 /s/ Walks	3 /iz/ teaches
eats		✓	
brushes			✓
cleans	✓		
plays	✓		
sleeps		✓	
watches			✓

اعداد: موقع حصتي



قناتي التعليمية

